

Georgia Code	Georgia Standard	Kindergarten Curriculum
ELAKR1	CONCEPTS OF PRINT: Demonstrates knowledge of concepts of print.	
ELAKR1-A	Recognizes that print and pictures (signs and labels, newspapers, and informational books) can inform, entertain, and persuade.	General Standard-Anthology, Children Around the World, The Travel Song, Baby Caterpillar
ELAKR1-B	Demonstrates that print has meaning and represents spoken language in written form.	General Standard-Phonics, General Standard-Anthology, Fairy's Friends, Good Friends
ELAKR1-C	Tracks text read from left to right and top to bottom.	General Standard-Phonics Reader & Words Cards, Hippy Hi-Hoppy, Looby Light, The Little Friends, My Senses, Active Animals
ELAKR1-D	Distinguishes among written letters, words, and sentences.	General Standard-Phonics, Good Friends, Senses (fold-up book)
ELAKR1-E	Recognizes that sentences in print are made up of separate words.	General Standard-Handwriting, General Standard-Anthology, Children Around the World, Senses (fold-up book)
ELAKR1-F	Begins to understand that punctuation and capitalization are used in all written sentences.	Titch, The Templetons, Our Five Senses
ELAKR2	PHONOLOGICAL AWARENESS: Demonstrates the ability to identify and orally manipulate words and individual sounds within those spoken words.	
ELAKR2-A	Identifies and produces rhyming words in response to an oral prompt and distinguishes rhyming and non-rhyming words.	Fairy's Friends, Hippy Hi-Hoppy, The Butterfly (fairy tale), Active Animals
ELAKR2-B	Identifies component sounds (phonemes and combinations of phonemes) in spoken words.	Seasons, Pop-Corn
ELAKR2-C	Blends and segments syllables in spoken words.	General Standard-Phonics, Raindrops (poem), The Legend of Thunder Baby, The Travel Song
ELAKR2-D	Segments the phonemes in high frequency words.	General Standard-Phonics, The Travel Song
ELAKR2-E	Blends spoken phonemes to make high frequency words.	General Standard-Phonics, Raindrops (poem), The Legend of Thunder Baby
ELAKR3	PHONICS: Demonstrates the relationship between letters and letter combinations of written words and the sounds of spoken words.	
ELAKR3-A	Demonstrates an understanding that there are systematic and predictable relationships between print and spoken sounds.	General Standard-Phonics, Seasons, I Am a Bunny, The First Tomato
ELAKR3-B	Recognizes and names all uppercase and lowercase letters of the alphabet.	General Standard-Phonics, General Standard-Handwriting
ELAKR3-C	Matches all consonant and short-vowel sounds to appropriate letters.	General Standard-Phonics, I Am a Bunny, The First Tomato, The Elf and the Dormouse
ELAKR3-D	Blends individual sounds to read one-syllable decodable words.	General Standard-Phonics, Raindrops (poem), Seasons, The First Tomato, The Legend of Thunder Baby, The Travel Song

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ELAKR3-E	Applies learned phonics skills when reading words and sentences in stories.	General Standard-Phonics, General Standard-Phonics Reader & Words Cards, Raindrops (poem), The First Tomato, The Legend of Thunder Baby, Fuzzy Caterpillar
ELAKR4	FLUENCY: Demonstrates the ability to read orally with speed, accuracy, and expression.	
ELAKR4-A	Reads previously taught high frequency words at the rate of 30 words correct per minute.	Fluency Assessment
ELAKR4-B	Reads previously taught grade-level text with appropriate expression.	General Standard-20th century story collection
ELAKR5	VOCABULARY: Acquires and uses grade-level words to communicate effectively.	
ELAKR5-A	Listens to a variety of texts and uses new vocabulary in oral language.	Seasons Change, The Snowman, The Lion and the Mouse, Good Friends, Our Five Senses, Five Senses (song), Making Butter, I See, I Hear, I Touch, Raindrops (story)
ELAKR5-B	Discusses the meaning of words and understands that some words have multiple meanings.	Seasons Change
ELAKR6	COMPREHENSION: Gains meaning from orally presented text.	
ELAKR6-A	Listens to and reads a variety of literary (e.g., short stories, poems) and informational texts and materials to gain knowledge and for pleasure.	General Standard-Anthology, Seasons Change, Titch, Raindrops (story), Lullaby, Good Night, Gorilla
ELAKR6-B	Makes predictions from pictures and titles.	General Standard-Anthology, Anthology Teacher's Guide, Seasons Change, The Snowman, The Templetons, Skunk, Five Senses (song), Raindrops (story), Inventions of the World, The Elf and the Dormouse, The Grasshopper and the Ant (fable), The Butterfly (fairy tale), Lullaby, Mary Had a Little Lamb, Hey Diddle Diddle
ELAKR6-C	Asks and answers questions about essential narrative elements (e.g., beginning-middle-end, setting, characters, problems, events, resolution) of a read-aloud text.	Anthology Teacher's Guide, Summer Morning, My Little Garden, Fairy's Friends, Titch, Raindrops (story), Fuzzy Caterpillar
ELAKR6-D	Begins to distinguish fact from fiction in a read-aloud text.	Seasons Change, What Can You Do with a Friend?, Baby Caterpillar, The Grasshopper and the Ant (fable)
ELAKR6-E	Retells familiar events and stories to include beginning, middle, and end.	My Little Garden, Over the Meadow
ELAKR6-F	Uses prior knowledge, graphic features (illustrations), and graphic organizers to understand text.	General Standard-Anthology, Anthology Teacher's Guide, Summer Morning, Seasons, What Can You Do with a Friend?, Raindrops (story), Here We Go Up, Up, Up, The Grasshopper and the Ant (fable), The Butterfly (fairy tale), Lullaby
ELAKR6-G	Connects life experiences to read-aloud text.	General Standard-Anthology, Anthology Teacher's Guide, Children

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		Around the World, Summer Morning, What Can You Do with a Friend?, Titch, My Senses, The Travel Song, Baby Caterpillar, Active Animals
ELAKR6-H	Retells important facts in the student's own words.	Anthology Teacher's Guide, Seasons Change, Our Five Senses, Skunk, Making Butter, Inventions of the World, Dreams, The Travel Song, Freight Train, Fuzzy Caterpillar, Active Animals
ELAKW1	WRITING: Begins to understand the principles of writing.	
ELAKW1-A	Writes or dictates to describe familiar persons, places, objects, or experiences.	What Can You Do with a Friend?, The Little Friends, Fuzzy Caterpillar
ELAKW1-B	Uses drawings, letters, and phonetically spelled words to create meaning.	Journaling, Children Around the World, The Lion and the Mouse, Fairy's Friends, The Little Friends, Pop-Corn, Making Butter, Inventions of the World, The Elf and the Dormouse, Here We Go Up, Up, Up, Baby Caterpillar, Active Animals
ELAKW1-C	Accurately prints name, all uppercase and lowercase letters of the alphabet, and teacher-selected words.	General Standard-Handwriting, General Standard-Writing, Fairy's Friends
ELAKW1-D	Uses left-to-right pattern of writing.	General Standard-Handwriting, General Standard-Writing, Fairy's Friends, The Little Friends
ELAKW1-E	Begins to use capitalization at the beginning of sentences and punctuation (periods and question marks) at the end of sentences.	General Standard-Writing, The Elf and the Dormouse
ELAKW2	Begins to write in a variety of genres, including narrative, informational, persuasive, and response to literature.	
ELAKW2-1A	Writes a narrative that involves one event.	My Senses, Fuzzy Caterpillar
ELAKW2-1B	Writes a narrative that uses drawings, letters, and phonetically spelled words to describe a personal experience.	Skunk, My Senses, The Elf and the Dormouse, Here We Go Up, Up, Up, Fuzzy Caterpillar
ELAKW2-1C	Writes a narrative that begins to use organizational structures (beginning, middle, end).	Hippy Hi-Hoppy, Here We Go Up, Up, Up
ELAKW2-1D	Writes a narrative that may include describing words.	Skunk, My Senses, Senses (fold-up book)
ELAKW2-1E	Writes a narrative that may include a sense of closure.	Hippy Hi-Hoppy, My Senses, Senses (fold-up book)
ELAKW2-1F	Writes a narrative that includes oral or written prewriting to generate ideas (graphic organizers and pictures).	My Senses, The Elf and the Dormouse
ELAKW2-1G	Writes a narrative that may include a draft developed from prewriting.	Skunk, My Senses
ELAKW2-2A	Produces informational writing that involves one topic.	Good Friends, Five Senses (song), Inventions of the World, Who Am I?
ELAKW2-2B	Produces informational writing that uses drawings, letters, and phonetically spelled words to share information.	Seasons Change, The Little Friends, Good Friends, Titch, Five Senses (song), Making Butter, I See, I Hear, I Touch, Raindrops (story), Inventions of the World, Baby Caterpillar, Who Am I?

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ELAKW2-2C	Produces informational writing that begins to use organizational structures (steps).	Making Butter, Raindrops (story)
ELAKW2-2D	Produces informational writing that may include describing words.	Titch, Our Five Senses, The Legend of Thunder Baby, Who Am I?
ELAKW2-2E	Produces informational writing that may include a sense of closure.	Making Butter, Who Am I?
ELAKW2-2F	Produces informational writing that includes oral or written pre-writing to generate ideas (graphic organizers and pictures).	Titch, I See, I Hear, I Touch, Raindrops (story), Who Am I?
ELAKW2-2G	Produces informational writing that may include a draft developed from pre-writing.	I Am a Bunny, Titch, Making Butter, Who Am I?
ELAKW2-2H	Produces informational writing that may publish a final copy.	Five Senses (song), Making Butter, Who Am I?
ELAKW2-3A	Produces a persuasive piece that states an opinion.	Animal Families
ELAKW2-3B	Produces a persuasive piece that may use words, illustrations, or graphics to support an opinion.	Animal Families
ELAKW2-3C	Produces a persuasive piece that begins to use formats appropriate to the genre (letter, poster).	Animal Families
ELAKW2-3D	Produces a persuasive piece that may include describing words.	Animal Families
ELAKW2-3E	Produces a persuasive piece that includes oral or written pre-writing to generate ideas (graphic organizers and pictures).	Animal Families
ELAKW2-3F	Produces a persuasive piece that may include a draft developed from prewriting.	Animal Families
ELAKW2-3G	Produces a persuasive piece that may include a sense of closure.	Animal Families
ELAKW2-4A	Produces a response to literature that retells a story orally, through pictures, or in writing.	I See, I Hear, I Touch, Dreams, Freight Train, Over the Meadow, Active Animals
ELAKW2-4B	Produces a response to literature that makes connections: text-to-self, text-to-text, text-to-world.	Journaling, General Standard-Anthology, The Little Friends, The Legend of Thunder Baby, Raindrops (story), Inventions of the World, Talking, The Travel Song, Over the Meadow, Fuzzy Caterpillar
ELAKW2-4C	Produces a response to literature that begins to use organizational structures (beginning, middle, end).	Journaling, Hippy Hi-Hoppy, Dreams, Fuzzy Caterpillar
ELAKW2-4D	Produces a response to literature that includes oral or written prewriting to generate ideas (graphic organizers and pictures).	The Little Friends, Skunk, The Grasshopper and the Ant (fable), Lullaby, Over the Meadow
ELAKW2-4E	Produces a response to literature that may include a draft developed from pre-writing.	The Little Friends
ELAKW2-4F	Produces a response to literature that may include a sense of closure.	Hippy Hi-Hoppy, Dreams
ELAKLSV1	LISTENING / SPEAKING / VIEWING: Uses oral and visual skills to communicate.	

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ELAKLSV1-A	Listens and speaks appropriately with peers and adults.	Seasons, I Am a Bunny, Inventions of the World, Animal Families
ELAKLSV1-B	Follows two-part oral directions.	General Standard, What Can You Do with a Friend?, Making Butter, Inventions of the World, Animal Families
ELAKLSV1-C	Repeats auditory sequences (letters, words, numbers, and rhythmic patterns).	Wheels, Good Night, Gorilla
ELAKLSV1-D	Recites short poems, rhymes, songs, and stories with repeated patterns.	Hippy Hi-Hoppy, Looby Light, Pop-Corn, Five Senses (song), Making Butter, Wheels, Mary Had a Little Lamb, Hey Diddle Diddle
ELAKLSV1-E	Describes people, places, things, locations, and actions.	General Standard-Writing, The Templetons, Skunk, The Elf and the Dormouse, Here We Go Up, Up, Up, Freight Train, The Grasshopper and the Ant (fable), The Butterfly (fairy tale), Lullaby
ELAKLSV1-F	Increases vocabulary to reflect a growing range of interests and knowledge.	General Standard, General Standard-Anthology, What Can You Do with a Friend?, Making Butter
ELAKLSV1-G	Communicates effectively when relating experiences and retelling stories heard.	General Standard-Anthology, Anthology Teacher's Guide, What Can You Do with a Friend?, Our Five Senses, Making Butter, My Senses, Senses (fold-up book), Freight Train
ELAKLSV1-H	Uses complete sentences when speaking.	General Standard
ELAKLSV1-I	Begins to use subject-verb agreement and tense.	General Standard, General Standard-Anthology

Book List

This alignment was completed using the following SABIS® books:

Anthology

"Animal Families" Big Book (Theme E: Observing - Non-Fiction)	11-01409-09
"Baby Caterpillar" Big Book (Theme E: Observing - Fiction)	11-01408-09
"Children Around the World" Big Book (Theme A: Changing - Fiction)	11-01400-09
"Inventions of the World" Big Book (Theme D: Dreaming - Non-Fiction)	11-01407-09
"Our Five Senses" Big Book (Theme C: Understanding - Non-Fiction)	11-01405-09
"Season's Change" Big Book (Theme A: Changing - Non-Fiction)	11-01401-09
"The Lion and the Mouse" Big Book (Theme B: Sharing - Fiction)	11-01402-09
"The Raindrops" Big Book (Theme D: Dreaming - Fiction)	11-01406-09
"The Templetons" Big Book (Theme C: Understanding - Fiction)	11-01404-09
"What Can You Do With a Friend?" Big Book (Theme B: Sharing - Non-Fiction)	11-01403-09
KG Anthology Theme A: Changing - Teacher's Guide	11-01440-09
KG Anthology Theme B: Sharing - Teacher's Guide	11-01441-09
KG Anthology Theme C: Understanding - Teacher's Guide	11-01442-09
KG Anthology Theme D: Dreaming - Teacher's Guide	11-01443-09
KG Anthology Theme E: Observing - Teacher's Guide	11-01444-09

Phonics

Phonics Workbook B Part 1	11-02539-08
Phonics Workbook B Part 2	11-02538-09
Reading Book B Part 1 (US)	11-11901-08
Reading Book B Part 2 (US)	11-11904-08
Reading Book B Part 3 (US)	11-11905-08

Handwriting

Handwriting Workbook B	11-01549-09
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